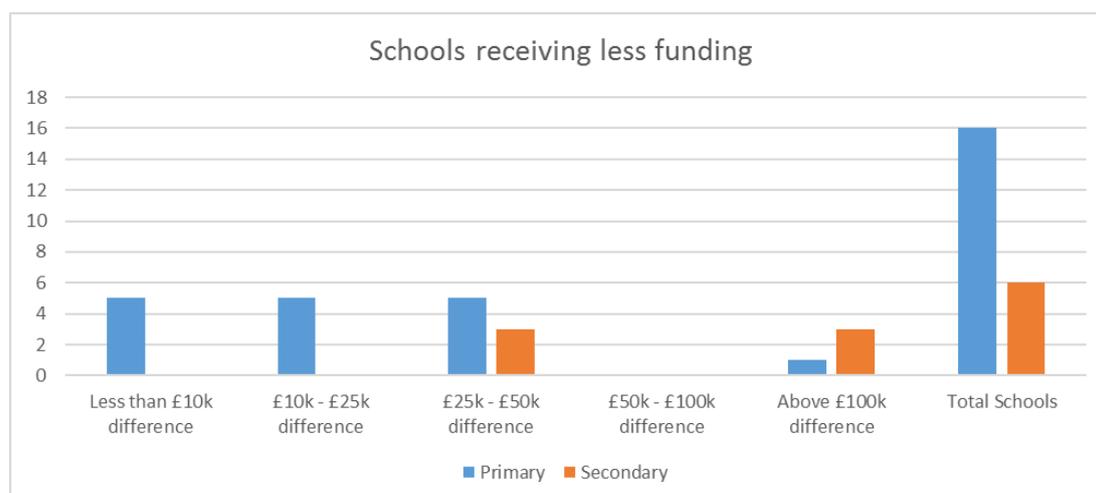
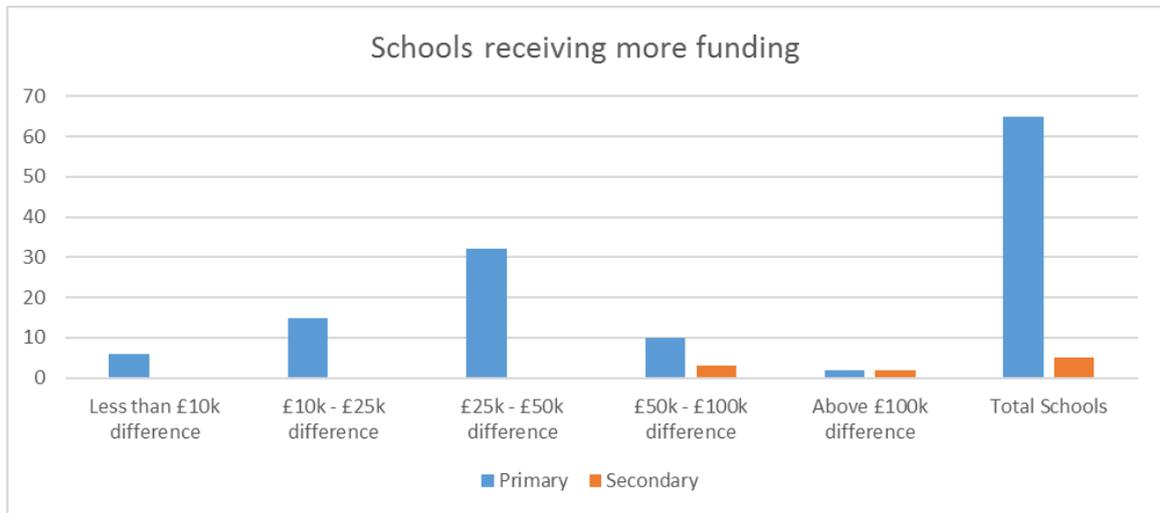


Appendix C – Proposed implementation arrangements and Impact Assessment

- Justification for a phased introduction – time for staffing, structure and curriculum changes, provide the right context for challenging deficit budget proposals brought forward by school governing bodies.
- For the purposes of future proofing the formula it is suggested that the AVTC is recalculated on an annual basis. The formula itself is reviewed in line with other reviews across Schools, e.g. the ALN review is due to be implemented in September 2020, and the Post 16 review in September 2019.
- A sub group of the Schools Forum has been suggested as the new FRG to act as a way to review the formula on an annual basis, but initially following each Schools Forum meeting. A mechanism will need to be agreed for reflecting change in cost base e.g. pay awards and on-costs on an annual basis and a commitment from Cabinet to support this. Any legislative and policy changes across Schools or Council will also need to be taken into consideration when reviewing the formula.
- The sub group will also need to look at continuing to move the formula forward and stream line the existing differences between Primary and Secondary in order for an All-through school to be calculated.
- Proposal for implementation and transition could highlight the need for a one-off cost of a maximum of £0.978m. i.e. The cost of those who are due more funding against what reduction is due to be applied other schools, however due to the timings needed for consultation on potential redundancies and the running of GCSEs across two years, there may be a need to protect Schools for a period of time to ensure the curriculum is deliverable. However, this exceeds the available budget, and unless further funding can be identified, transitional arrangements can only be implemented to maintain a neutral budget position.
- The table below shows the impact on schools funding for FY1920





		Over budget									
Pot Available	70,480,215	978,438									
£s variance analysis	Total	Primary	Secondary	Less £s	Primary	Secondary	More £s	Primary	Secondary		
Less than £10k difference	11	11	0	5	5	0	6	6	0		
£10k - £25k difference	20	20	0	5	5	0	15	15	0		
£25k - £50k difference	40	37	3	8	5	3	32	32	0		
£50k - £100k difference	13	10	3	0	0	0	13	10	3		
Above £100k difference	8	3	5	4	1	3	4	2	2		
Total Schools	92	81	11	22	16	6	70	65	5		
%s variance analysis	Total	Primary	Secondary	Less %	Primary	Secondary	More %	Primary	Secondary		
Less than 1% difference	5	5	0	3	3	0	2	2	0		
1% - 2.5% difference	17	12	5	7	4	3	10	8	2		
2.5% - 5% difference	16	13	3	9	7	2	7	6	1		
5% - 10% difference	22	19	3	1	0	1	21	19	2		
Above 10% difference	32	32	0	2	2	0	30	30	0		
Total Schools	92	81	11	22	16	6	70	65	5		

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